

Lane ESD Life Skills Program

Student Profile

What others like and admire about _____ :

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What is most important to _____ :

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How to best support _____ :

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What works? (activities, staff, reinforcement, correction, breaks, environment, communication, sensory, peers, etc.)

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What doesn't work? (activities, staff, reinforcement, correction, breaks, environment, communication, sensory, peers, etc.)

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Sensory issues and sensitivities (sights, sounds, odor, textures):

Seeks:

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Avoids:

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What to do in order to gain trust and establish rapport:

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Communication Chart

When this is happening...	Says or does this...	We think it means...	And you should...

Other important information:

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Created by Janet Conklin and Norma Allensworth, Lane ESD. Adapted from Perkins, E.A. (2011), My Health Passport for Hospital/Clinic Visits and from About Me-My Hospital Passport from the Treat Me Right Campaign. Special Thanks to Michael Smull and The Learning Community for Person Centered Practices.

Please note: This document is a plain text adaptation of the original worksheet. It includes the core content and structure but does not contain any visual design elements or images present in the original file.